Chapter 18 – Colonial Encounters in Asia, Africa, and Oceania, 1750-1950

**Industry and Empire**

*Thematic Focus: Cultural Developments and Interactions*

* **Cecil Rhodes p.789**
* **Suez Canal p. 790**
* **European Racism p.790-92**
* **Social Darwinism p.792**

1. Essential Question: In what ways did the Industrial Revolution shape the character of nineteenth-century European imperialism?

2. Causation: What contributed to changing European views of Asians and Africans in the nineteenth century?

3. Learning Objective: Explain how ideologies contributed to the development of imperialism from 1750 to 1900.

**A Second Wave of European Conquests**

*Thematic Focus: Politics and Governance*

* **Maxim gun p.793**
* **British East India Company p.793**
* **Scramble for Africa p. 794**
* **Boer War p.794**

4. Essential Question: In what different ways was colonial rule established in various parts of Africa and Asia?

5. Change and Continuity over Time: How would you compare the colonial experience of Asian and African peoples during the long nineteenth century to the earlier colonial experience in the Americas?

6. Learning Objective: Compare the processes by which state power shifted in various parts of the world from 1750 to 1900.

**Under European Rule**

*Thematic Focus: Politics and Governance*

* **Indian Rebellion (Sepoy Mutiny), 1857-1858 p. 799**
* **Homelands p.800**

7. Essential Question: What was distinctive about European colonial empires of the nineteenth century?

8. Comparison: In what ways did colonial rule rest on violence and coercion, and in what ways did it elicit voluntary cooperation or generate benefits for some people?

9. Learning Objective: Explain how and why internal and external factors have influenced the process of state building from 1750 to 1900.

**Ways of Working: Comparing Colonial Economies**

*Thematic Focus: Economic Systems, Environment and Humans*

* **Forced labor p.802**
* **Congo Free State/Leopold II p.802-803**
* **Cultivation system p. 803-804**
* **Cash crop agriculture p.804-805**
* **Migration p.805-806**
* **Wanijiku p.810-811**

10. Essential Question: How did the policies of colonial states change the economic lives of their subjects?

11. Causation: How did environmental and economic factors contribute to patterns of migration between 1750 and 1900?

12. Learning Objective: Explain how various environmental factors contributed to the development of the global economy from 1750 to 1900.

**Believing and Belonging: Identity and Cultural Change in the Colonial Era**

*Thematic Focus: Social Interactions and Organization*

* **Western-educated elite p.813-816**
* **Africanization of Christianity p. 816-818**
* **Swami Vivekananda p.818-819**
* **“African identity” p.820**
* **Edward Blyden p.821**

13. Essential Question: In what respects were colonized people more than victims of colonial conquest and rule? To what extent could they act in their own interests within the colonial situation?

14. Causation: How and why did Hinduism emerge as a distinct religious tradition during the colonial era in India?

15. Learning Objective: Explain the relative significance of the effects of imperialism from 1750 to 1900.